

Regulation 1900-R PARENTAL INVOLVEMENT REGULATION

The Board directs the Superintendent of Schools to develop a home-school communications program in an effort to encourage all forms of parental involvement.

To facilitate this policy, the Board encourages parental involvement at home (e.g., planned home reading time, informal learning activities, and/or homework "contracts" between parents and children).

At a minimum, parental involvement programs, activities and procedures at both the district and individual school level must ensure that parents:

- play an integral role in assisting their child's learning;
- are encouraged to be actively involved in their child's education at school; and;
- are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

District and school level parental involvement programs, activities and procedures will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.

Parents are encouraged to participate in the process for developing a school improvement plan when the school their child attends fails to make adequate yearly progress for two consecutive years and is identified as a school in need of improvement.

Parent participation in development of district wide parental involvement plan

- 1) Conduct at least one annual meeting to review and evaluate parental involvement policies;
- 2) Conduct an annual community survey to evaluate the level of satisfaction with parental involvement activities;
- 3) All building continuous improvement plans will implement and evaluate building level parent involvement activities.

Review of district wide parental involvement plan

To facilitate this, the district will conduct the following activities:

- Establish, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of our schools;
- Identify barriers to greater parent participation;
- Encourage involvement and sharing of activities at our schools, as well as revision of the parent involvement policies for future success.

Development of school level parental involvement plans

As appropriate to meet individual local needs, the superintendent will encourage:

- Cultural fairs celebrating diversity of student body that includes but are not limited to historical events, foods, music and dance with parents involved in the planning;
- Activities that encourage interactive homework assignments;
- Monthly parent meetings and open houses with special events;
- Maintenance of a Parent Resource Center;
- Strategies in each school for parent and community engagement with district wide coordination;
- Communications that include a district calendar and bi-monthly newsletters;
- Annual surveys to determine parent/student satisfaction;
- District based websites with links to building schools;
- The maintenance of a city wide phone messaging system for immediate contact with all parents and guardian.

Building capacity for parental involvement

To build parent capacity for strong parental involvement to improve their child's academic achievement, the district and its schools will, at a minimum:

- Provide ongoing professional development for teachers, pupil personnel, administrators, and other staff, with the assistance of parents input. The professional development will focus on the importance of parental involvement and how to engage, communicate with and work with parents as partners. In accordance with the district-wide strategic plan, the district will, utilizing the Parent Resource Center and the individual building's Continuous Improvement Plan, implement and coordinate parental education and information programs, and continuously build ties between parents and the schools.

To achieve this objective, the district and its schools will:

- Foster positive relationships between home and school by providing materials and training programs that are specific to parent needs to help parents work with their children to improve their children's achievement. These programs may include literacy programs, parenting classes, and community projects, which will be offered at varied times, etc.
- Reach out, to communicate with, and work with parents as equal partners;
- Implement and coordinate parent programs; and;
- Build ties between parents and the schools;
- Provide evening GED programs for adults;
- Provide evening ESL programs.

1st Reading: November 16, 2004

2nd Reading: December 21, 2004

Adopted: December 21, 2004

Peekskill City School District