



# Budget Presentation Curriculum and Instruction

**Dr. Rebecca Avíles-Rodriguez  
Eudes S. Budhai**

*Assistant Superintendents for Elementary & Secondary Education*

**Board of Education Budget Proposal  
March 21, 2023**





# Peekskill's Promise

Our Mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.



**Rigorous  
PreK-12 Aligned  
and Culturally  
Responsive  
Academics**



**Robust  
Literacy  
and STEAM  
Opportunities**



**Whole-Child  
Commitment**



**Enrichment  
Experiences  
For All**



**Powerful  
Parent, Family  
and Community  
Partnerships**





# Budget Presentation Curriculum and Instruction

## Proposed Position:

- Hillcrest Assistant Principal (General Fund)



# Elementary School Programming Highlights

- **ARC adoption - across all elementary schools**
- **ARC - Tier 1 access for our Self Contained classes**
- **Math & Literacy Coaches - Labsite & Intervisitation Champions**
- **ARC Summer Institute - across all elementary schools**
- **Continued professional development and alignment of best practices**
- **Heggerty as an enhancement to our phonics program**
- **WIN - Differentiated learning based on goals**
- **STEAM Innovation Classrooms in each school with a dedicated STEAM teacher**
- **Continued Culturally Responsive Education enhancements - Professional Learning Communities**
- **Continued work around the DDI process - SchoolPace & Aimswebb Correlation Crosswalk**
- **EDOCTRINA - interim MOSL to specifically support and target learning in ELA & Math**



# Hillcrest Assistant Principal

## **Recommendation:**

There is a need for additional support that is focused on restorative practices on a district level across schools in order to ameliorate suspension rates and uplift parent and community engagement in the understanding of restorative practices.

## **Background and Rationale:**

Hillcrest has been impacted by inconsistent administrative leadership in the past several years. The residual impacts of this in tandem with the SEL impacts of the pandemic have yielded a need to intervene more proactively to support students during this developmental stage. The goal of the Peekskill Promise is to support the readiness needed for students to be available for learning in order to ensure that the school continues to move towards good standing.

## **Estimated Cost**

\$160,000 (Salary + Benefits)

## **Current Program Staffing**

At present while we have discussed the need for a focus on restorative justice practices we have not engaged in creating a body of evidence based practices and models for graduated alignment across schools that are in line with the Peekskill Promise. The research suggest that “A restorative approach in a school shifts the emphasis from managing behavior to focusing on the building, nurturing and repairing of relationships. (Hopkins, 2003, p. 3)

## **Associated Impacts**

Providing students and families with access to alternative restorative practices will promote a higher level of scholar readiness, a more positive building culture and stronger parent and community relationships that will yield better academic outcomes.

## **How will it be monitored?**

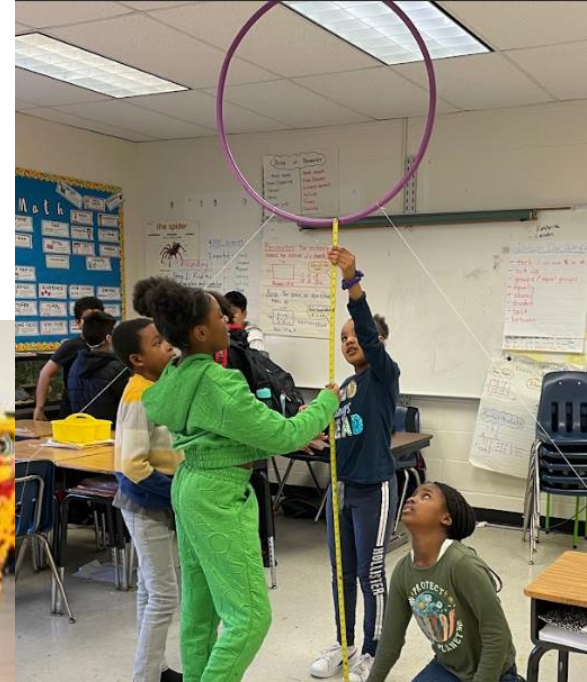
The position impact will be monitored through Behavioral and RTI referral data. Our Qualitative and Quantitative metrics will also be used in tandem to gauge the overall percentage of grade level readiness evidenced by subgroups.



# After School Programming Woodside, Oakside & Hillcrest

**LEAP After School Programming - 5 days a week (3:00 - 6:00 pm)**  
**Enrollment Numbers: Woodside 77- / Oakside - 100 / Hillcrest 175**

- \* Mandarin
- \* Just the Place
- \* Boxing
- \* Yoga
- \* Go No Sen Karate
- \* Rockefeller Foundation - Mask Making
- \* Drone Academy
- \* TeaTown - Girls in Science
- \* New Era Creative Arts
- \* Arts 10566 - Hip Hop





# Pre K Expansion



**\$550,000 grant award**

**New library**

**New furniture**

**New playground**

**New beautiful literature for every classroom**

**New promethean boards and chromebooks**

**Continued professional development**



# Pre K Expansion

\$1,059,000 grant award

- Addition of residencies (Mandarin, Capoeira)
- Maintain Full time clinician
- Addition of an assistant principal
- Addition of 3 additional pre k classes
- Expansion of our special education program
- Expansion of Dual Language program





# Building Bridges from Elementary to Secondary





# Middle and High School Experiences

## **EQUITY FOCUSED to close the Opportunity GAP**

### **Academic and Co-Curricular Courses**

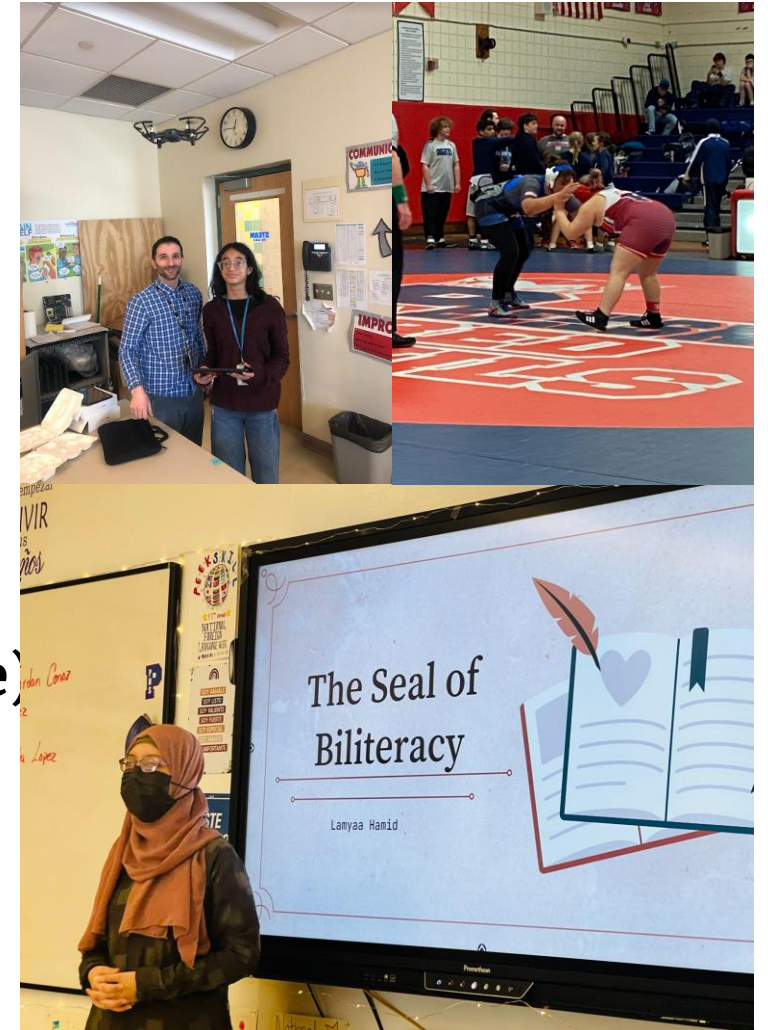
- College and Course Fair, Family Engagement and Partnerships
- Backward Design Accelerated Course Design

### **STEAM Opportunities/ Partnerships**

- Learning Technology Grant (PNW BOCES)
- Defined Learning Platform
- Clarkston U- IMPETUS Program
- Manhattan College Environmental Protection
- SMART Start Ambassadors

### **Seal of Biliteracy (Cultural and Linguistic Global Competence)**

- Accelerated Spanish Class (Middle School)
- Planning Phase to provide additional languages: within the school day, extended day program, online resources





# Middle and High School Experiences



## Middle School

- LEAP Extended Day Program
- Drone Flight School
- Club Inspire: Male Mentoring Program (Peekskill Youth Bureau)
- Peekskill Youth Council
- Social Emotional and Wellness Support
- Music and Arts
- MBK



## High School

- Elton Brand Extended Day
- Robotics/Coding Team
- Evening School Opportunities
- Regents Preparation Support
- Dance Club
- Social Emotional and Wellness Support
- Music and Arts
- MBK/GEMS





# Middle School Enrollment

Grade	Enrollment 20-21 (Covid Year)	Enrollment 21-22	Enrollment 22-23 (Current)	Enrollment 23- 24 (Expected)
Grade 6	274	290	278	306* (311)
Grade 7	232	279	287	278*
Grade 8	267	249	277	287*
Total	773	818	842	871*(876)
% Increase		5%	1.2%	2%

**\*Enrollment numbers do not include potential students from closing Parochial schools**

# Middle School 9 Period Day Proposal

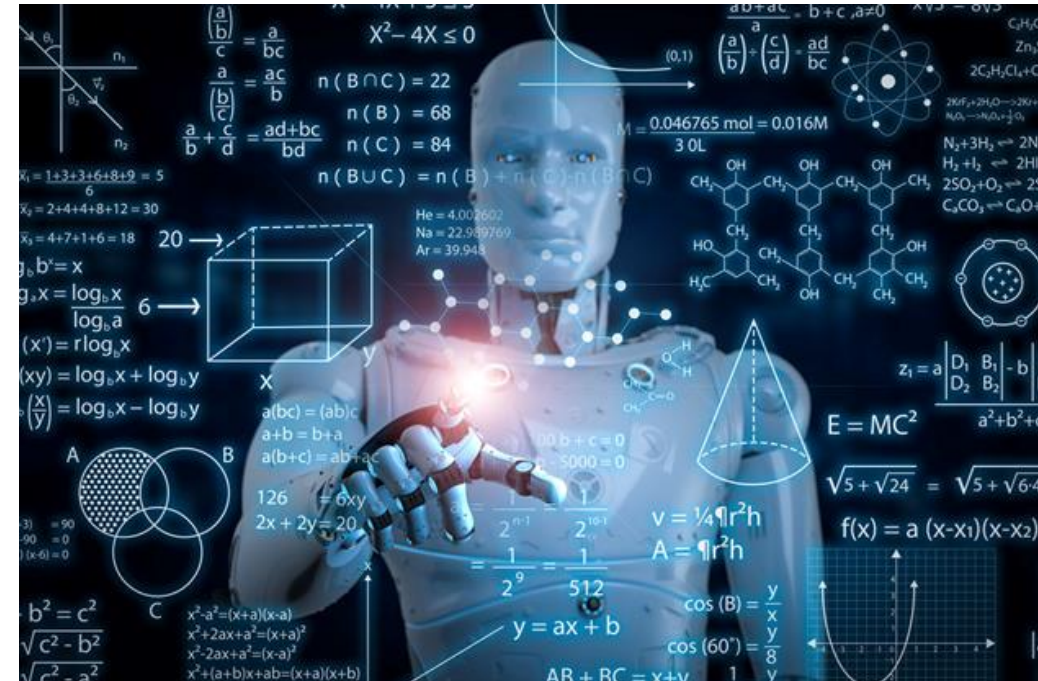
Peekskill Middle School	Program To support a 9-period day.	School Year 2023-24
<b>Recommendation:</b>  The need for an additional 5 teachers: 1. ELA/ Social Studies/ENL 2. Mathematics/ Science 3. World Language 4. ENCORE 5. STEAM	<b>Background and Rationale:</b>  Based on the current enrollment and incoming 5 <sup>th</sup> grade, the class size will be over capacity. The capacity of the Middle School will require additional courses to meet the demands of a 9-period day and to enhance the opportunities for innovative courses.	<b>Estimated Cost</b> \$140,000 x 5 Teachers (salaries, and fringe benefits)  1 Security Guard \$70,000 (salaries, and fringe benefits)  Funding for additional furniture \$24,911
	<b>Associated Impacts</b>  To address large class size due to enrollment increase.  To provide equitable opportunities for all students to receive services and participate in innovative courses.	<b>How will it be monitored?</b>  Administration, staff and students, and families will inform the success of the new 9-period day and provide input for continuous improvement.



# Adoption of MS Mathematics Text Book Resources

## Process (Opening Criteria):

- ❖ Infusion of Technology
- ❖ Multi-Tiered Support with differentiation- Foundation to acceleration
- ❖ Bilingual/Multilingual - Representative of Diversity
- ❖ Professional Learning Opportunities for Teachers
- ❖ Aligned to Next Gen Learning Standards
- ❖ Reviewed EdReport to select comprehensive vetted programs
- ❖ Presentations by selected 8-10 programs
- ❖ In-depth presentations by the top 3 programs
- ❖ Discussion with elementary and secondary stakeholders
- ❖ Visit other school districts with math program implementation
- ❖ Present findings to CIA Committee
- ❖ Review 2023-2024 enrollment data for proposal
- ❖ Summer Professional Learning Institute
- ❖ Pilot/Implementation 2023-2024



# Mathematics 6-8 Program Aligned to Next Generation Learning Standards

Middle School Mathematics	Program Mathematics 6-8 Program	School Year 2023-24
<p><b>Recommendation:</b></p> <p>To select a comprehensive mathematics resource that aligns to the Next Generation Learning Standards (NGLS) and meets the diverse learning needs of the Peekskill Middle School.</p>	<p><b>Background and Rationale:</b></p> <p>The current program is 5 years into implementation and has limited resources for teachers and students to master the concepts and skills necessary to meet the demands of the mathematics NGLS.</p>	<p><b>Estimated Cost</b></p> <p>approximately \$100,000</p> <p>Digital Resources</p> <p>Textbooks</p> <p>Consumable supplies</p> <p>Manipulatives</p>
<p><b>Current Program</b></p> <p>BIG IDEA</p>	<p><b>Associated Impacts</b></p> <p>Increasing the capacity of teaching and learning with resources that elevate a high level of interest in mathematics resulting in meeting and exceeding the NGLS.</p>	<p><b>How will it be monitored?</b></p> <p>The position impact will be monitored by looking at data, teacher reflection and instructional learning walks. We will also look at data on student assessments.</p>

# Questions and Comments

